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MEÁN SCOIL NAOMH IOSAIF
ST. JOSEPH'S
SECONDARY SCHOOL

Code of Conduct

Date staff consulted:	March 2022
Date parents consulted:	May 2022
Date students consulted:	February 2022
Date ratified at B.O.M. meeting:	May 28th 2022
Date for Review:	Annually

Signed _____ Date _____
Chairperson, Board of Management

Signed _____ Date _____
Principal/Secretary to the Board of Management

CODE OF CONDUCT

Admission of students into St. Joseph's Secondary School is dependent on their adherence to and acceptance of this Code of Conduct.

The Admissions Policy to St. Joseph's Secondary School demands that this Code of Conduct be signed before a place can be offered to any student seeking admission to St. Joseph's Secondary School

The Purpose of this Document

This document has been prepared by the Board of Management of St. Joseph's Secondary School in collaboration with the Parents, Teachers and Students of St. Joseph's Secondary School and takes due cognizance of the Education Act 1998 the Education Act 2000, and circular M33/91 from Department of Education and Skills. Its purpose is to outline the roles and responsibilities of The Board of Management, teachers, parents and students of St. Joseph's Secondary School in relation to maintaining an environment in the school that is conducive to and supportive of teaching and learning and that allows the experience of school to be enjoyed by all.

The management and staff of St. Joseph's Secondary School are happy to acknowledge the pride it takes from our student body the vast majority of whom are courteous and well behaved and who contribute positively to the school by their presence in St. Joseph's Secondary School.

Aims

- To create an environment that is safe, ordered happy and promotes the educational aims of the school
- To engender respect for and courtesy for all.
- To ensure that all members of the school community are treated fairly and equitably.
- To enable the students to develop an enhanced sense of personal responsibility
- To establish the standards of behaviour to be observed by each student attending the school.
- To eliminate all forms of bullying
- To foster a proper understanding and practice of rules of safety, etiquette, health, courtesy, good conduct and acceptable social behaviour.
- To establish the measures to be taken when a student fails or refuses to observe those standards.

The Management and staff of St. Joseph's Secondary School work in partnership with students and parents or guardians to create an environment that encourages students to achieve to their full potential and enjoy their time in school. Regular contact is maintained between teachers, students and the home in order to appraise the student and his or her parent or guardian of issues that may arise and of their progress generally.

Responsibilities of the Student

The primary responsibility for behaviour and adherence to good practice in relation to study, homework and classroom interaction rests with the student. All of the students in St. Joseph's Secondary School are expected to respect the rights of their teachers, school staff, fellow students and visitors to the school and to treat all of the people associated with the school with courtesy and consideration.

Every student in St. Joseph's Secondary School is expected to:

- Allow the teacher to teach and fellow students to be taught.
- Do all of the work assigned to them to the highest standard possible.
- Be fully prepared for class.
- Comply with the school's uniform.
- Attend regularly and punctually in accordance with the school's Attendance Policy.
- To move without delay from class to class, in good order and in the appropriate direction.
- Obey the safety rules and class rules as specified.
- Comply with all school policies.
- Respect the school's property and the property of others.
- Attend all of their scheduled classes during the course of the school day.
- Remain in school during their scheduled school time unless given permission by a Class Teacher, Year Head, Deputy Principal or Principal to leave. Book must be signed in and out at the secretary's office.
- Behave in an appropriate and respectful manner on school outings.
- Refrain from bullying or fighting in school, going to or coming from school or while in school uniform.
- To be respectful and courteous to any members of staff they may meet outside of school hours.

Failure to comply with the above will be dealt with according to the school's disciplinary procedures.

Discipline Procedures

This schedule of sanctions aims to support the provision of education to each student of St. Joseph's Secondary School in an environment that is free of disruption that is safe and allows teaching and learning to proceed in an orderly manner.

Through our Code of Conduct we seek to foster the values of self-discipline, mutual respect and a sense of social responsibility in all our students.

Discipline in the school is administered after consultation.

Level 1 breaches include:

- ❖ Not paying attention in class
- ❖ Continuous talking in class
- ❖ Not having the required book/copy/journal/equipment
- ❖ Not doing the required homework
- ❖ Use of chewing gum on the school premises
- ❖ Failure to attend class on time
- ❖ Discrepancies in school uniform
- ❖ Use of a phone, without permission
- ❖ Use of all other electronic devices in class, without permission

Level 1 breaches are dealt with by the Subject Teacher, logged on the VShare system under Behaviour tab.

1. **Minor breaches** of discipline will result in the Pupil's name, the breach of discipline involved and the date of same being **recorded** on the VShare system, which will then be approved by the Year Head.
2. After four incidents on the VShare system, the parents/guardians receive a summary of the incidents to date, and are informed that the Pupil will be **detained** for specific periods after school hours or during lunchtime dependent on the nature of the incidents, and at the discretion of the Year Head and the Deputy.
3. **A second detention** will be imposed after a further four Incidents. At this stage the **Parents/Guardians will be contacted**, and if necessary, invited to the school to meet the Year Head. They will be advised of the consequences if the student's behaviour does not improve. The student may then be put **On Report for two weeks**, during which time he/she will be suspended from all extra-curricular activities/trips, and privileges may be withdrawn.
4. If the behaviour is still such that teaching and learning is being hindered, the student may be **removed from the class** and placed in a separate classroom, where s(he) will work under the supervision of a member of staff on a day-to-day basis, until s(he) is ready to return to class and behave in an acceptable manner.
5. Should the breaches of discipline continue, the Pupil's name and a summary of the incident will be recorded again and **on the third incident** the Year Head will contact the Student's Parents/Guardians once again and advise them that the Student may be suspended if there are any further incidents.
6. If there are further incidents or if matters have not improved and if the situation remains unresolved the Year Head and/or Principal and/or DP will meet the student, and his/her parents/guardians will be asked to attend the meeting to discuss how to resolve the situation. The student may be suspended until such time as the meeting can be convened.
7. The Discipline Committee will meet and decide on what action to take.

8. The Principal or his/her nominee will inform the parents/guardians and the student of the decision of the Discipline Committee

*The Discipline Committee will consist of a combination of the Principal, DP, counsellor, and six Year Heads.

*(Where a pupil is found using a mobile phone, the phone will be confiscated until the end of the school day in question or thereafter. (Note: If the phone is being used to take an image of /record a member of staff or another student, this will be considered to be a serious breach of discipline)).

*All students reporting late are logged on the school VSware system.

*Any teacher may detain a student at break time provided the student has lunch, toilet break, is supervised and parent/guardian has been notified.

Breaches at Level 1 should not ordinarily lead to a suspension.

Level 2 breaches include:

- ❖ Fighting as a result of horseplay
- ❖ Leaving the premises/class in school time without authorisation/ written permission
- ❖ Refusal to obey instructions from teacher or other school staff
- ❖ Smoking cigarettes or e cigarettes on school premises
- ❖ Failure to report for detention without a written approved reason
- ❖ Continuous disruption of class
- ❖ Bad /inappropriate language/disrespectful comments/aggressive responses/whistling/heckling

Level 2 breaches may result in a detention during lunchtime or after school,

Level 3 breaches include:

- ❖ Showing disrespect for a member of Staff
- ❖ Showing disrespect for a student
- ❖ Wilfully harming another student or bullying him/her
- ❖ Wilfully harming property
- ❖ Gross misbehaviour at any time
- ❖ Use, sale or possession of alcohol or drugs
- ❖ Continuous disregard of other school rules
- ❖ Breach of Health and Safety, (especially in specialist rooms)
- ❖ Use of phone/electronic device to record without permission

Level 3 breaches may result in suspension of the student or in particular cases A Day of Reflection, at the discretion of the Discipline Committee.

First suspensions will normally be of one or two days duration.

When a **second suspension** is warranted the duration of that suspension may be three days.

Further warranted suspensions will be referred to **the Board of Management**.

Where a Student is in serious breach of discipline, the following procedures shall apply:

1. The Pupil shall be informed of the complaint and the Parents/Guardians of the Student shall be contacted immediately and invited to make oral or written representation in relation to the complaint. The Year Head and/or Principal or his/her nominee will meet the student. His/her parents/guardians will be asked to attend the meeting to discuss how to resolve the situation. The student may be suspended until such time as the meeting can be convened.
2. The Discipline Committee will meet and decide on what action to take.

3. The Principal Teacher or his/her nominee and/or Year Head, in consultation with the Discipline Committee shall, in the light of the complaint made and the representations made by the Student and the Parents/Guardians arrive at a decision which shall be communicated to the Parents/Guardians at the earliest opportunity.

*(Parents are encouraged to avail of the opportunity of making representations, written and/or oral, and meeting with the Principal or his nominee and/or Year Head as ignoring the complaint will inevitably result in suspension).

Expulsion

The Principal may make a recommendation to the Board of Management immediately if an incident of a very serious nature occurs. This includes situations where a student abuses/endangers a member of staff, a fellow student, a visitor to the school or a member of the public either verbally or physically. This also applies in the case of substance abuse.

The Discipline Committee may recommend to the Board of Management that a Student be expelled for gross misconduct and/or for showing repeated disregard of the school rules. The Board of Management shall consider the matters contained in the Discipline Book, the reports from the Teachers involved, together with the report of the Principal Teacher and shall notify in writing the Parents/Guardians of the Pupil of the complaint made against the Pupil and the recommendation, if any, of the Principal on the matter.

In the event that a student is suspended or expelled, it is the policy of St. Joseph's Secondary School to inform parents or guardians of their rights of appeal under the Education Act 1998 and the Education Welfare Act 2000.

The Parent/guardian will have the right to make representations to the Board of Management in support of the student. (A student over 18 years of age may make representations on his/her own behalf).

The Board shall advise the Parents/Guardians and the Pupil concerned of the date and the time of the meeting at which the matter of the complaint and possible expulsion of the Student will be considered. The Board shall invite the Parents/Guardians and the Pupil to make written representations to the Board in advance of the meeting and shall further invite the Parents/Guardians and the Pupil to attend at the meeting to make such oral representations as they may wish to make on the matter. The Board may, at the request of the Parents/Guardians, postpone the meeting for such period as the Board may decide. Following consideration by the Board of all the relevant circumstances, including the nature of the complaint, the oral evidence and submissions, oral and written, on behalf of the Student, the Board shall decide whether or not the Pupil shall be expelled. Where the Board decides to expel a Pupil, it shall convey its decision, in writing, to the Parents/Guardian without undue delay.

VShare System Behaviour Tab

Each student in the school commences the year with a 100 points in their Behaviour account.

Dependant on behaviour, positive or negative, the student will gain or lose points in the course of the year.

Rewards in terms of certificates, vouchers, outings, or similar as appropriate will be given to the students who at the end of the year have added to their accounts.

Students who lose all of their points will do a Day of Reflection. The points will be re set at 50 points, and in the event of the student losing these points the Discipline Committee will meet with the student and the parents/guardians in an effort to resolve the issue.

CODE OF CONDUCT COMMITMENT FORM

Please sign and return to the school:

We have read the above Code of Conduct and we agree to be bound by its contents, demands and procedures during the school year 2022/2023 and thereafter.

Signature of Parent /Guardian:

Date:

Signature of Student:
